★ helping kids learn and grow ★

the popet
pink SPOT
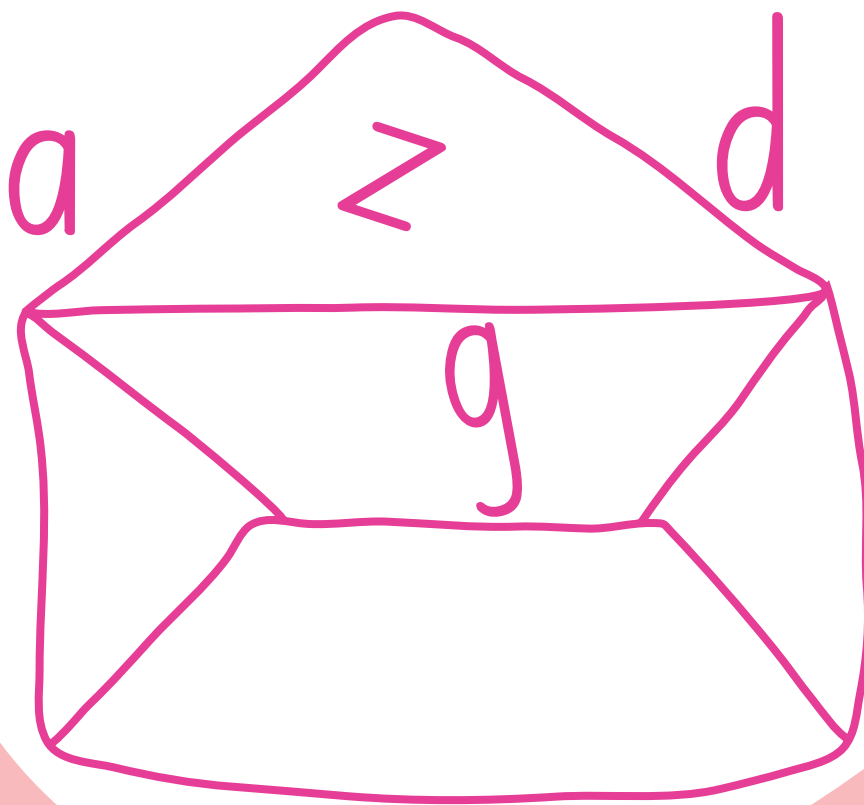
ages 3-4

LETTERS
think pack - 1

a z d g

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INTRODUCTION

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ages 3-4

LETTERS
think pack - 1

This stimulating eWorkbook shows the child that letters are all around us. The 12 inviting eWorksheets provide the child with opportunities to recognise and write letters and understand that print conveys a message.

Each eWorksheet includes a think task aimed at developing the young child's thinking skills.

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AUSTRALIA

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LETTERS think pack -1

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CONTENTS

HOW TO USE THIS eWORKBOOK

Letters Think Pack - 1 is an ideal introduction to letters for children **aged 3-4**. It contains a detailed parent's guide and 12 eWorksheets, designed to promote higher order thinking skills.

THE PARENT'S GUIDE

The parent's guide provides a wealth of stimulating activities to further enrich the child's thinking and learning. Each eWorksheet is accompanied with warm-up and follow-up activities, designed to equip parents with professional teaching ideas.

THE eWORKSHEETS

☑ are designed to provoke thinking

☑ invite children to make decisions and think for themselves

☑ are open-ended with more than one "right" answer

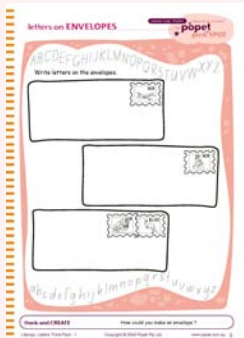☑ conclude with a think task, encouraging a higher level of thinking

PARENT TIPS

☑ It is not necessary to use the eWorksheets in order. Allow the child to choose.

☑ Carefully read the instructions to the child.

☑ Offer praise and encouragement for all efforts made by the child.

☑ Reissue the eWorksheets to provide repetition and build confidence.

☑ Propose the think tasks while out shopping, during dinner, while driving or in the bath.

☑ Include older siblings or adults in the think tasks to promote broader thinking.

PRINTING TIPS

• It is not necessary to print the cover, introduction and parent's guide. These pages can be read and revisited on your computer screen. To save paper and printing costs, print only the eWorksheets; pages 1-12.

• The eWorksheets are designed to be printed in either colour or black (grayscale).

• If the eWorksheets do not print correctly, refer to printing help and tips in the Adobe® Reader® software.

Internet Code: PK0002

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Page & Title	eWorksheet Warm-up	eWorksheet Follow-up
5 - Letters On Envelopes	Collect the mail with the child and talk about the letters on the envelope. Ask the child to find all the letters on the envelope that have a straight line. Help the child to find all the letters on the envelope that have a circle or oval shape.	Ask the child to choose somebody to send this eWorksheet to. Address the envelope with the child and post it.
6 - Spot The Letters	Go on a letter hunt while out shopping. Give the child a letter to hold and ask the child to find that letter. Encourage the child to look at signs and packaging that he/she may be familiar with.	Play hide-and-seek with letters hidden around the house. Initially, ask the child to look for any letter. Later, increase the difficulty by asking the child to find a specific letter.
7 - Letters On Street Signs	Take a walk with the child and look at surrounding street name signs. Ask the child to look at street name signs and count the letters in each sign.	Talk about the letters in the name of your street. Write your street name on a piece of cardboard for the child to decorate and add string for hanging. Hang the child's street name somewhere on the house.
8 - Letters On A Shopping List	Play a memory game with the child using six items from the food cupboard. Place the items in a shopping bag and say "Look in my shopping bag." Ask the child to look away and remove an item from the bag. Let the child look in the bag and ask "What's missing from my shopping bag?" Make the game more challenging by removing two and then three items from the bag.	Write a real shopping list with the child. Let the child observe while you list some items. Ask the child to add something to the list. The child can draw a picture, or write some letters, for the item being listed. Give the child control of the shopping list when out shopping.

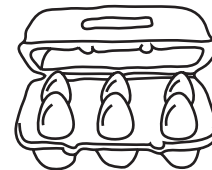ABCDEFGHIJKLMNOPQRSTUVWXYZ

Write letters on the shopping list.

1.

2.

3.

think and CONCLUDE

What are 3 things that we often buy ?

abcdefghijklmnopqrstuvwxyz

NUMERACY
Internet Code: PK0008

NUMBERS
think pack - 1

INTRODUCTION

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ages 3-4
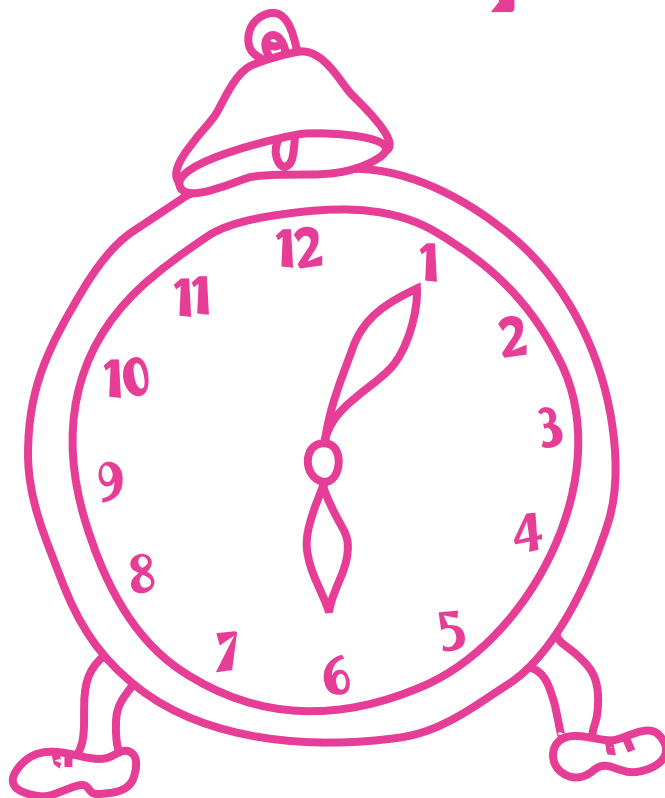
NUMBERS
think pack - 1

This inviting eWorkbook helps the child see that numbers are everywhere. The 12 fun eWorksheets highlight the existence of numerals in everyday objects and provide opportunities for the child to recognise and write numerals.

Carefully designed questions are included to promote discussion about numbers and stimulate the young child's thinking.

ISBN 978-1-74153-008-7

NUMBERS think pack -1

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CONTENTS

HOW TO USE THIS eWORKBOOK

Numbers Think Pack - 1 is an ideal introduction to numbers for children **aged 3-4**. It contains a detailed parent's guide and 12 eWorksheets, designed to promote higher order thinking skills.

THE PARENT'S GUIDE

The parent's guide provides a wealth of stimulating activities to further enrich the child's thinking and learning. Each eWorksheet is accompanied with warm-up and follow-up activities, designed to equip parents with professional teaching ideas.

THE eWORKSHEETS

☑ are designed to provoke thinking
☑ invite children to make decisions and think for themselves
☑ are open-ended with more than one "right" answer
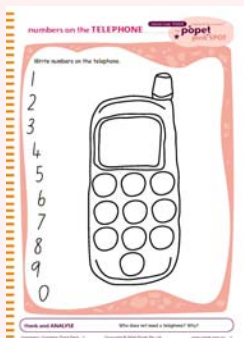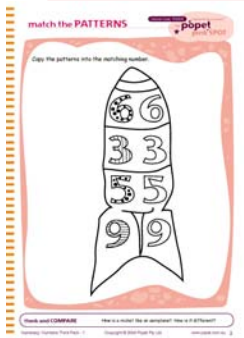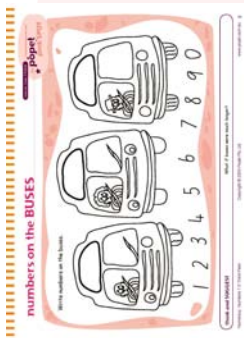☑ conclude with a think task, encouraging a higher level of thinking

PARENT TIPS

☑ It is not necessary to use the eWorksheets in order. Allow the child to choose
☑ Carefully read the instructions to the child
☑ Offer praise and encouragement for all efforts made by the child
☑ Reissue the eWorksheets to provide repetition and build confidence
☑ Propose the think tasks while out shopping, during dinner, while driving or in the bath
☑ Include older siblings or adults in the think tasks to promote broader thinking

PRINTING TIPS

• It is not necessary to print the cover, introduction and parent's guide. These pages can be read and revisited on your computer screen. To save paper and printing costs, print only the eWorksheets; pages 1-12.

• The eWorksheets are designed to be printed in either colour or black (grayscale).

• If the eWorksheets do not print correctly, refer to printing help and tips in the Adobe® Reader® software.

| Page & Title	eWorksheet Warm-up	eWorksheet Follow-up
1 - Numbers On The Phone	Look at a real phone and talk about the numbers. Let the child choose which numbers to write on the eWorksheet and accept the child's choice. It does not need to match a conventional phone.	Make a phone call and ask the child to press the numbers. Make a list of telephone numbers relevant to the child e.g. grandma's, pre-school's, neighbour's and police.
2 - Numbers On The Letterbox	Walk outside and look at surrounding letterboxes. Copy the numbers on your letterbox and try to find these on other letterboxes.	Write a letter to send to someone. Draw attention to the postcode, date, number of the house etc.
3 - Match the Patterns	Use body percussion to make a pattern e.g. clap, stamp, clap, stamp. Ask the child to copy the pattern.	Use chalk to draw large numbers on a footpath. Ask the child to fill the numbers with patterns.
4 - Numbers On Buses	Talk about the purpose of numbers on a bus. Whilst out walking or driving, draw the child's attention to the numbers on the bus.	Use a tissue box to make a bus. Cut out some windows and give the bus a number.

Write numbers on the telephone.

1
2
3
4
5
6
7
8
9
0

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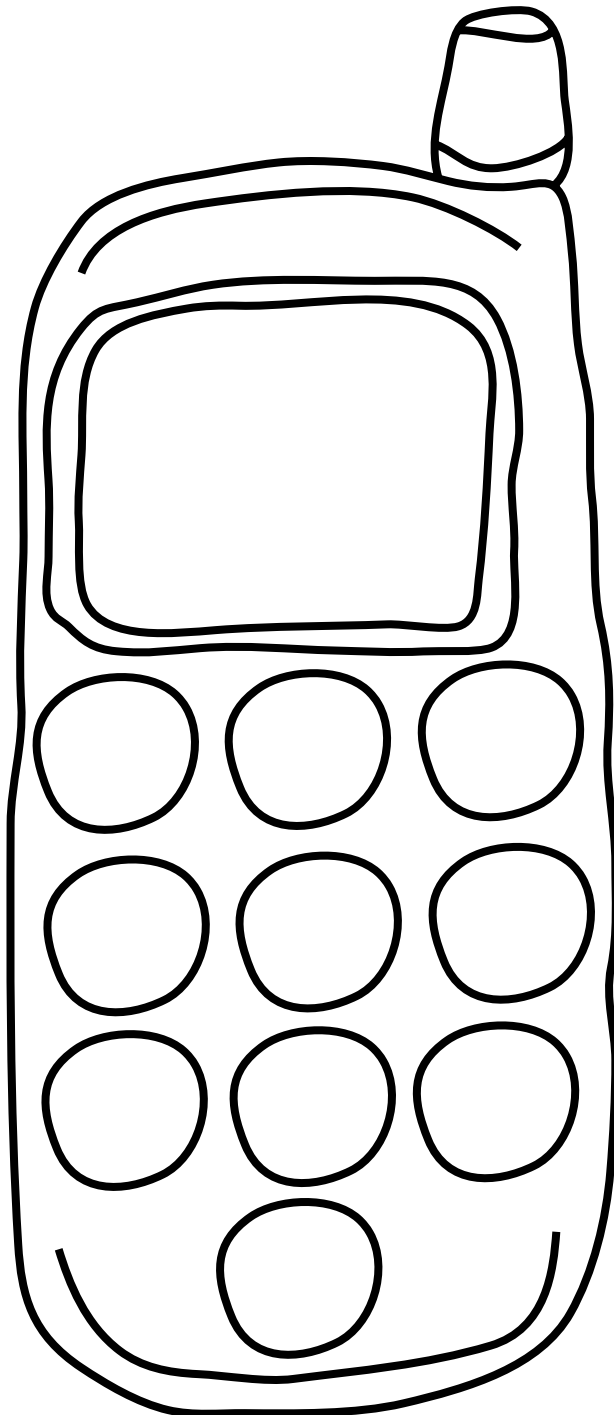
think and ANALYSE   Who does not need a telephone? Why?

ART
Internet Code: PK0023

think and
CREATE - 1

Internet Code: PK0023

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ages 3-4

think and
CREATE - 1

These 12 eWorksheets are a lot of fun and provide craft activities for you and your child.

The eWorkbook provides the little artist with practice in making decisions and creating, whilst aiding the development of fine-motor skills.

ISBN 978-1-74153-014-8

think and CREATE - 1

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CONTENTS

HOW TO USE THIS eWORKBOOK

Think and Create - 1 is a wonderful craft resource for children **aged 3 to 4**. It contains a detailed parent's guide and 12 eWorksheets, designed to nurture the young child's creativity and decision making skills.

THE PARENT'S GUIDE

The parent's guide provides a wealth of stimulating activities to further enrich the child's thinking and learning. Each eWorksheet is accompanied with warm-up and follow-up activities, designed to equip parents with professional teaching ideas.

THE eWORKSHEETS

- ☑ are designed to provoke thinking
- ☑ invite children to make decisions and think for themselves
- ☑ provide opportunity for creative expression
- ☑ aid the development of fine motor skills
- ☑ are inviting and can be given to the child many times
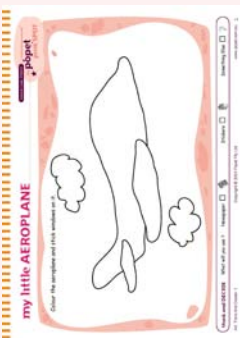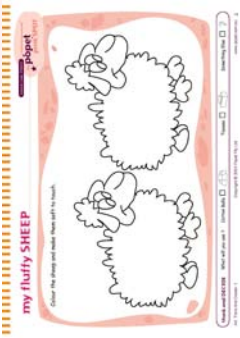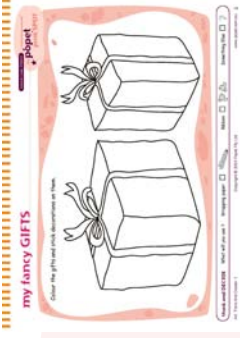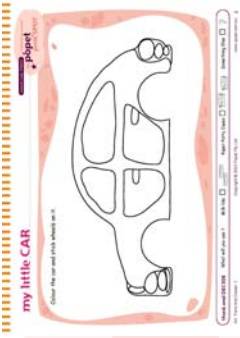
PARENT TIPS

- ☑ It is not necessary to use the eWorksheets in order. Allow the child to choose.
- ☑ Carefully read the instructions to the child.
- ☑ Offer praise and encouragement for all efforts made by the child.
- ☑ Reissue the eWorksheets to build the child's confidence and fine motor skills.
- ☑ Value the child's work and proudly display it.

PRINTING TIPS

- It is not necessary to print the cover, introduction and parent's guide. These pages can be read and revisited on your computer screen. To save paper and printing costs, print only the eWorksheets; pages 1-12.

- The eWorksheets are designed to be printed in either colour or black (grayscale).

- If the eWorksheets do not print correctly, refer to printing help and tips in the Adobe® Reader® software.

parent's GUIDE - 2

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Page & Title	eWorksheet Warm-up	eWorksheet Follow-up
1 - My Little Aeroplane	Discuss aeroplanes and other forms of transport. Ask the child to compare aeroplanes to cars. Talk about the similarities and differences between cars and aeroplanes.	Provide empty cardboard boxes and rolls and ask the child to make an aeroplane. Talk about the shapes in the child's aeroplane.
2 - My Fluffy Sheep	Sing a song about sheep e.g. Baa Baa Black Sheep. Talk about a sheep's soft coat and ask the child to name other things that feel soft to touch.	Go for a walk with the child and collect things from the park, beach or backyard. Spend time touching each thing and talk about how it feels. Ask the child to make groups of things that are smooth, rough, soft or hard.
3 - My Fancy Gifts	Put a small chocolate, lolly or apple in a box as a gift to give to somebody. Ask the child to wrap the gift, decorate it and deliver it.	Look at a department store catalogue with the child. Name somebody familiar to the child and ask the child to circle possible gifts for that person.
4 - My Little Car	Play "Spot The Car" while out driving or walking. Choose a colour and ask the child to say "spot it" each time they see a car of that colour.	Ask the child to make a car out of an empty tissue box. Suggest that he/she stick windows and wheels on the car.

my fluffy SHEEP

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Colour the sheep and make them soft to touch.

think and DECIDE   What will you use ?   Cotton Balls ☐   Tissues ☐   Something Else ☐ ?

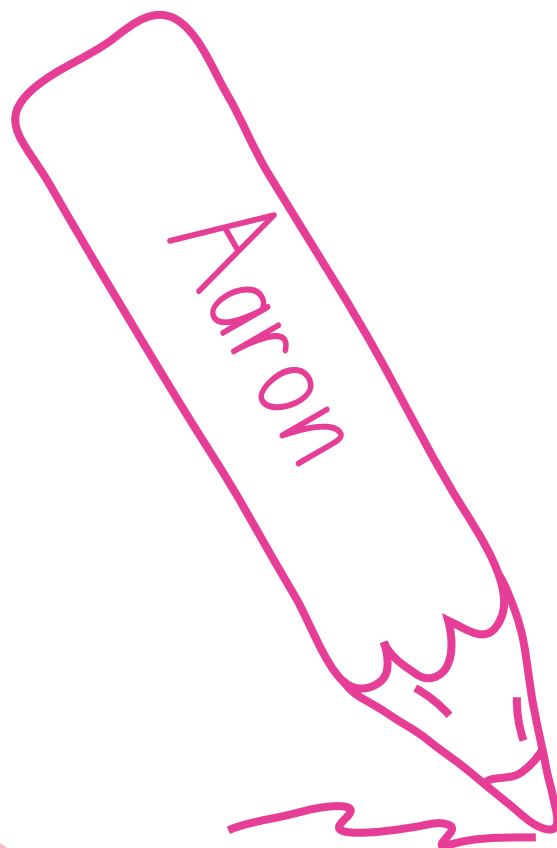**LITERACY**
Internet Code: PK2004

my NAME is . . .

Aaron

popet ™

INTRODUCTION

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ages 3-4

my NAME is . . .

This personalised eWorkbook motivates the child to learn to write his or her name.

The 10 eWorksheets provide opportunity to trace and write the child's own name, within meaningful and carefully designed activities. Watch the child's confidence grow as they say "I can write my name."

Some images © 2003- 2005 www.clipart.com

my NAME is . . .

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CONTENTS

HOW TO USE THIS eWORKBOOK

The **"My Name Is . . ."** personalised eWorkbook is a wonderful way for children to learn how to write their name. The activities are meaningful and put learning into context. It contains a helpful parent's guide and 10 personalised and motivating eWorksheets.

THE PARENT'S GUIDE

Additional ideas are included to assist parents with providing quality, multi-sensory activities, which help children learn to write their name.

THE eWORKSHEETS

☑ are personalised

☑ provide purposeful and meaningful activities

☑ aid the development of fine motor skills

☑ are inviting and can be given to the child many times

☑ conclude with a think task, encouraging a higher level of thinking

PARENT TIPS

☑ It is not necessary to use the eWorksheets in order. Allow the child to choose.

☑ Carefully read the instructions to the child.

☑ Offer praise and encouragement for all efforts made by the child.

☑ Reissue the eWorksheets to build the child's confidence and fine motor skills.

☑ Value the child's work. Cut around the border and proudly display it.

☑ Propose the think tasks while out shopping, during dinner, while driving or in the bath.

☑ Include older children or adults in the think tasks to promote broader thinking.

PRINTING TIPS

• It is not necessary to print the cover, introduction and parent's guide. These pages can be read and revisited on your computer screen. To save paper and printing costs, print only the eWorksheets; pages 1-10.

• The eWorksheets are designed to be printed in either colour or black (grayscale).

• If the eWorksheets do not print correctly, refer to printing help and tips in the Adobe® Reader® software.

my eMAIL

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Aaron

think and SUGGEST Who uses a computer ?

my WATER BOTTLE

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Hannah

Joshua

Aaron

Emma
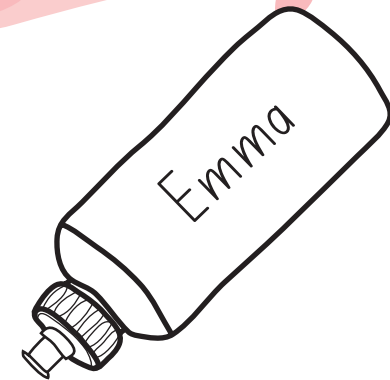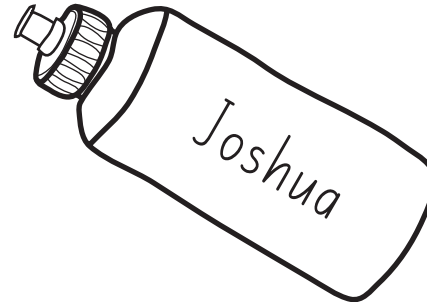
INSTRUCTION Find your water bottle and colour it.
Write your name on your name tag.

think and SUGGEST What could you do if you lost your water bottle ?