

* helping kids learn and grow *
the **popet**
green **SPOT**

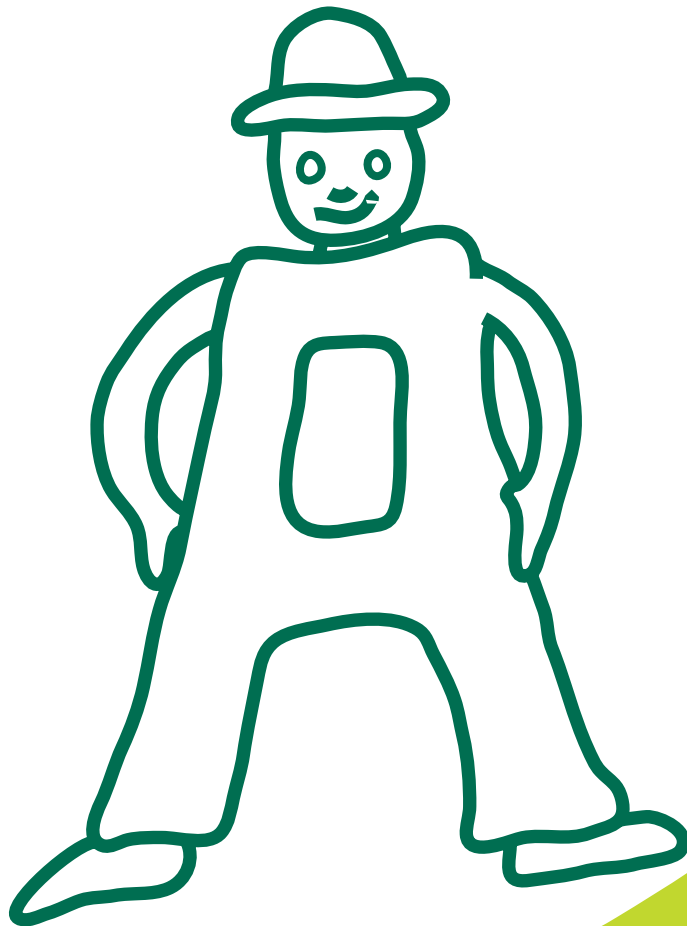
★
ages 4-6

LITERACY

Internet Code: GR0002

ALPHABET

think pack - 1



helping kids learn and grow



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ALPHABET think pack - 1

This eWorkbook helps the child learn to recognise the letters of the alphabet and the common sound that each letter represents. Each of the 26 fun eWorksheets focuses on a letter, provides practice in recognising and writing the letter and encourages the child to think about the letter.

These stimulating eWorksheets will help your child make associations for each letter and its sound, aiding the development of early literacy skills.

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PO Box 211
South Bexley
NSW 2207
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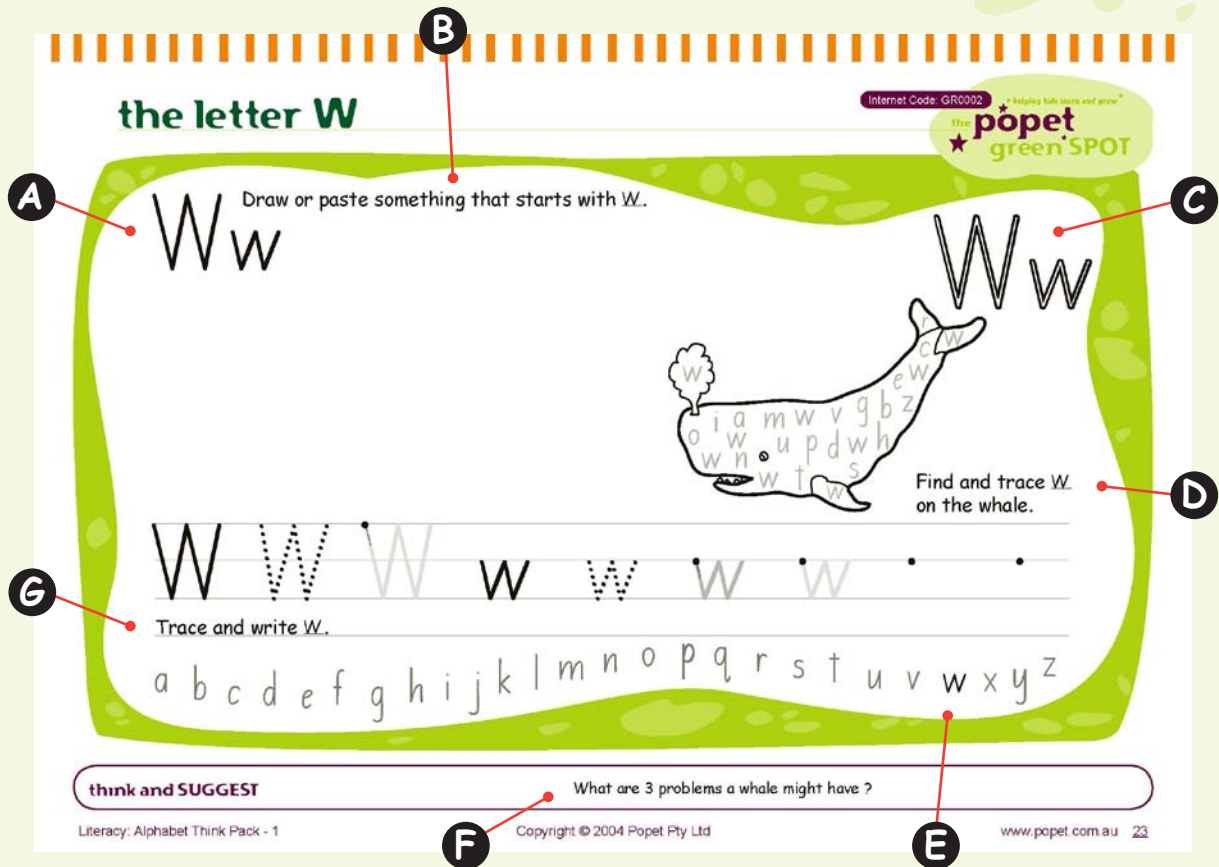
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ISBN 978-1-74153-013-1

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HOW TO USE THIS PACK



- A** The focus letter is clearly printed in the top left. Tell the child the name of the letter and the sound the letter makes. Trace the letter with your finger.
- B** Space is provided for the child to identify objects that start with the focus letter. Name some objects that start with the sound of the focus letter and encourage the child to do the same. Read the instructions to the child and ensure that he/she knows what to do.
- C** The focus letter is outlined in the top right. Draw the child's attention to the outlined letter in the top right of the page and ask "what sound does this letter make?" Encourage the child to touch, trace and colour in the letter.
- D** The illustration provides visual support for learning the focus letter and helps the child learn the letter/sound relationship within a meaningful context. Each illustration has the focus letter as its initial sound. Draw the child's attention to the illustration, name it and emphasise the initial sound. Read the instructions to the child and ensure that he/she knows what to do.
- E** The focus letter is highlighted in the alphabet to show alphabetical order. Encourage the child to identify any known letters in the alphabet. Focus on the sounds the letters make. Talk about the position of the focus letter in the alphabet.
- F** The think task encourages a higher level of thinking and challenges the child to think creatively. Respond to the think task with the child. The think tasks can be proposed while out shopping, during dinner, while driving or in the bath. Include older children and other adults in the discussion, to promote broader thinking.
- G** The supportive guide allows the child to practise writing the letter, reinforcing the basic movements required for its formation. Show the child where to start and ask the child to trace the letter. (refer to "Parents Guide - 3").

- Offer praise and encouragement for all efforts made by the child.
- Reissue the eWorksheets to provide repetition and build confidence.

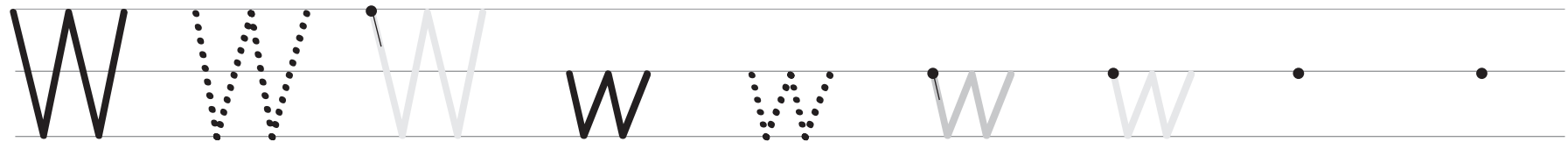
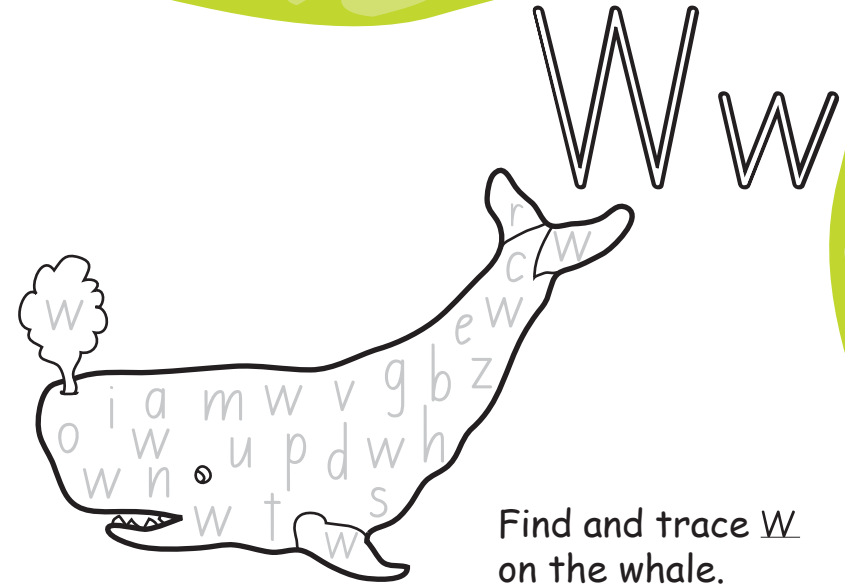
the letter W

Internet Code: GR0002

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W w Draw or paste something that starts with W.



Trace and write W.



think and SUGGEST

What are 3 problems a whale might have ?

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★
ages 4-6

NUMERACY

Internet Code: GR0008

NUMBERS 1-5

think pack

1 2 3 4 5

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NUMBERS 1-5 think pack

Numbers 1-5 Think Pack helps the child learn the numbers 1 to 5 and provides opportunity for creative and critical thinking. Inviting pages provide opportunities to learn, identify, count and write 1,2,3,4 and 5.

The 15 eWorksheets are a valuable resource for helping the child develop early numeracy skills, while simultaneously nurturing higher order thinking skills.

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PO Box 211
South Bexley
NSW 2207
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ISBN 978-1-74153-002-5

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A The focus number is clearly printed in the top left. Tell the child the name of the number in the top left of the page and trace the number with your finger.

B The illustrations show a group of the focus number. Count the objects next to the number. Encourage the child to point to and touch each object while counting.

C The hand graphic provides the child with a visual representation of the number. Draw the child's attention to the hand graphic in the top right of the page and ask "how many fingers are up?" Ask the child to hold up the same number of fingers as on the sheet. Touch and count the child's fingers. Repeat this with your fingers, asking the child to touch and count.

D The carefully designed activity helps the child learn the focus number. Read the instructions to the child and ensure that he/she knows what to do.

E The supportive guide allows the child to practise writing the number, reinforcing the basic movements required for its formation. Show the child where to start and ask the child to trace the number. (refer to "Parents Guide - 2").

F The incrementing stars show sequence. Encourage the child to count the stars and identify the number in each.

G The think task encourages a higher level of thinking and challenges the child to think creatively. Respond to the think task with the child. The think tasks can be proposed while out shopping, during dinner, while driving or in the bath. Include older siblings and other adults in the discussion, to promote broader thinking.

Offer praise and encouragement for all efforts made by the child.

Reissue the eWorksheets to provide repetition and build confidence:

You can laminate the eWorksheets and provide the child with whiteboard markers. Each page can be wiped clean and reused.

OR Slip the eWorksheets into plastic sleeves and provide the child with whiteboard markers. The child writes on the plastic and it can be wiped clean and reused.

OR Reprint the eWorksheets to reissue them.

DRAWING FOUR

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four houses

Draw 4 windows on the house.

Write 4.

think and SUGGEST What if there were only 4 shows on TV each day?

Numeracy: Numbers 1-5 Think Pack Copyright © 2004 Popet Pty Ltd www.popet.com.au 10

PRINTING TIPS



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- The eWorksheets are designed to be printed in either colour or black (grayscale).
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DRAWING two

Internet Code: GR0008

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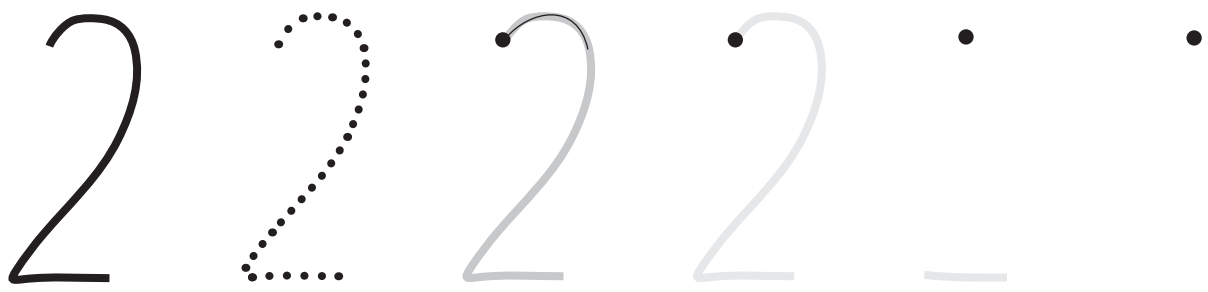


2

two cars



Draw 2 wheels on the car.



Write 2.



think and SUGGEST

What if all buses had 2 levels ?

2

Are there 2 ?

or



Write 2.



think and CONCLUDE

Which 2 colours are the most popular for cars ? Look and decide.

2

What else
can 2 be ?



Write 2.



think and SUGGEST

List things that you buy 2 of.

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★
ages 4-6

NUMERACY

Internet Code: GR0009

NUMBERS 6-10

think pack

6 7 8 9
10

helping kids learn and grow



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NUMBERS 6-10 think pack

Numbers 6-10 Think Pack helps the child learn the numbers 6 to 10 and provides opportunity for creative and critical thinking. Inviting pages provide opportunities to learn, identify, count and write 6, 7, 8, 9 and 10.

The 15 eWorksheets are a valuable resource for helping the child develop early numeracy skills, while simultaneously nurturing higher order thinking skills.

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PO Box 211
South Bexley
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ISBN 978-1-74153-012-4

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DRAWING SEVEN Internet Code: GR0009 * helping kids learn and grow *
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7 seven umbrellas

Draw 7 stripes on the umbrella.

Write 7.

think and SUGGEST Think of 7 ways to keep yourself dry on a rainy day.

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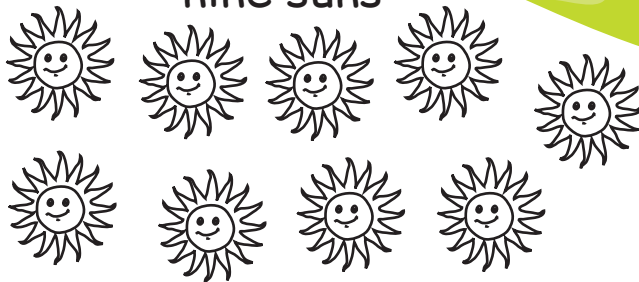
PRINTING TIPS



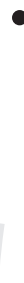
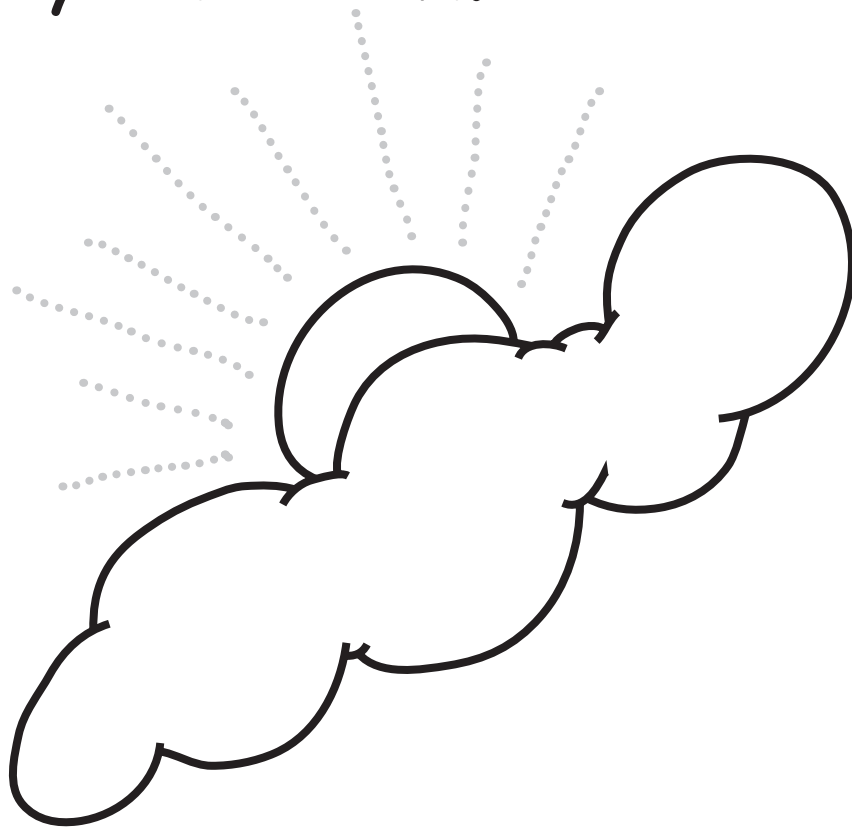
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9

nine suns



Draw 9 rays on the sun.



Write 9.



think and SUGGEST

Name 9 things you might do on a hot, sunny day.

COUNTING nine

Internet Code: GR0009

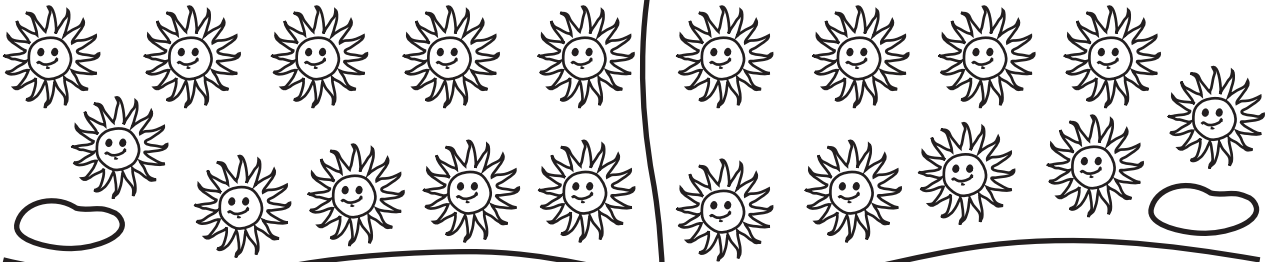
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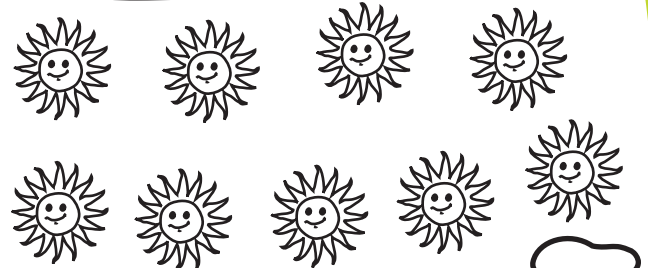
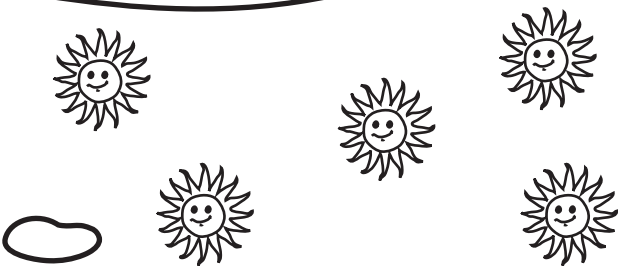
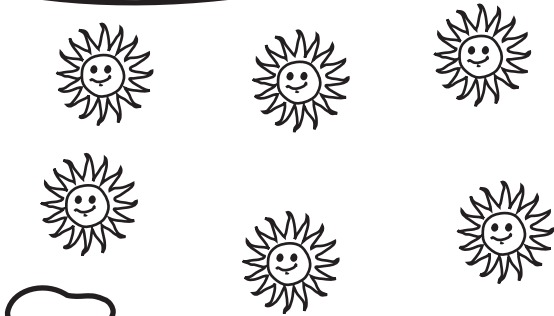
9

Are there 9 ?

or



Draw 9 spots.



Write 9.

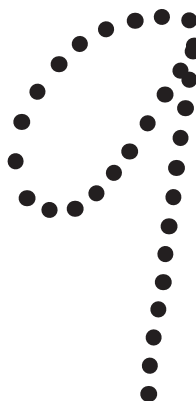
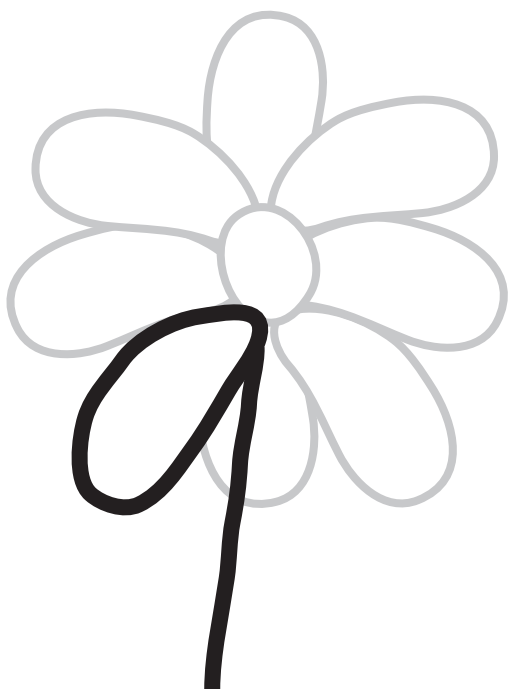


think and SUGGEST

Find 9 words to describe the sun.

9

What else
can 9 be ?



Write 9.



think and SUGGEST

List things in your house that you have more than 9 of.

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★
ages 4-6

THEMATIC

Internet Code: GR0033

**think about
ME**



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think about ME

This eWorkbook invites the child to explore self identity with lots of activities encouraging thinking about personal characteristics, toys, family and friends. The eWorksheets provide opportunities for decision making and are ideal for helping build the child's self confidence.

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PO Box 211
South Bexley
NSW 2207
AUSTRALIA

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ISBN 978-1-74153-016-2

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HOW TO USE THIS eWORKBOOK

The **Think About Me** eWorkbook is thematic and packed with stimulating activities for **ages 4 - 6**. It contains a detailed parent's guide and 12 eWorksheets, designed to promote higher order thinking skills. The open ended eWorksheets require decision making and problem solving.

THE PARENT'S GUIDE

The parent's guide provides a wealth of stimulating activities to further enrich the child's thinking and learning. Each eWorksheet is accompanied with warm-up and follow-up activities, designed to equip parents with professional teaching ideas.

THE eWORKSHEETS

- are designed to provoke thinking
- invite children to make decisions and think for themselves
- are open-ended with more than one "right" answer
- conclude with a think task, encouraging a higher level of thinking


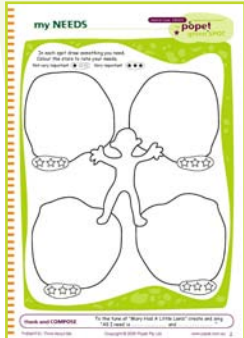
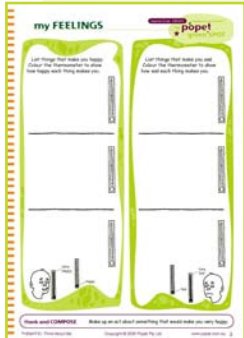

PARENT TIPS

- Carefully read the instructions to the child.
- Offer praise and encouragement for all efforts made by the child.
- Propose the think tasks while out shopping, during dinner, while driving or in the bath.
- Include older siblings or adults in the think tasks to promote broader thinking.

PRINTING TIPS

- It is not necessary to print the cover, introduction and parent's guide. These pages can be read and revisited on your computer screen. To save paper and printing costs, print only the eWorksheets; pages 1-12.
- The eWorksheets are designed to be printed in either colour or black (grayscale).
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Page & Title	eWorksheet Objectives	Targeted Thinking Skills	eWorksheet Warm-up	eWorksheet Follow-up
<p>1 - My Licence</p> 	Identify personal characteristics.	<ul style="list-style-type: none"> Recall Relate Formulate 	Look at family members' credit cards and licences and identify personal information on the cards. Ask the child to compare the similarities and differences between the personal characteristics.	Show the child a passport and identify recorded information. Ask the child to make his or her own passport.
<p>2 - My Needs</p> 	Differentiate between needs and wants and evaluate personal needs.	<ul style="list-style-type: none"> Identify Assess Compare Decide Rate 	Brainstorm the needs and wants of a new born, a teenager and an adult. Ask the child to give examples of the way our needs change as we grow.	Pose the question "If you could have three wishes, what would you wish for?" Encourage the child to discuss and justify choices made.
<p>3 - My Feelings</p> 	Describe situations that change personal feelings.	<ul style="list-style-type: none"> Identify Compare Evaluate Rate 	Read a fairy tale with a happy ending. Ask the child to change the ending and make it sad.	Recall a happy day that the family has had. Help the child write about that day. Include drawings or photos of the day.
<p>4 - I Am Special</p> 	Identify personal strengths and abilities.	<ul style="list-style-type: none"> Compare Assess Rank Select Decide 	Talk about your abilities, strengths and weaknesses. Ask the child to prepare a short speech about his or her qualities and abilities. Record the child's speech and play it for the child.	Discuss qualities and abilities of family members and friends. Ask the child to make awards for family members and friends, focusing on personal qualities and abilities.

my NEEDS

Internet Code: GR0033

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In each spot draw something you need.
Colour the stars to rate your needs.

Not very important (★☆☆) Very important (★★★)

think and COMPOSE

To the tune of "Mary Had A Little Lamb" create and sing
"All I need is and"

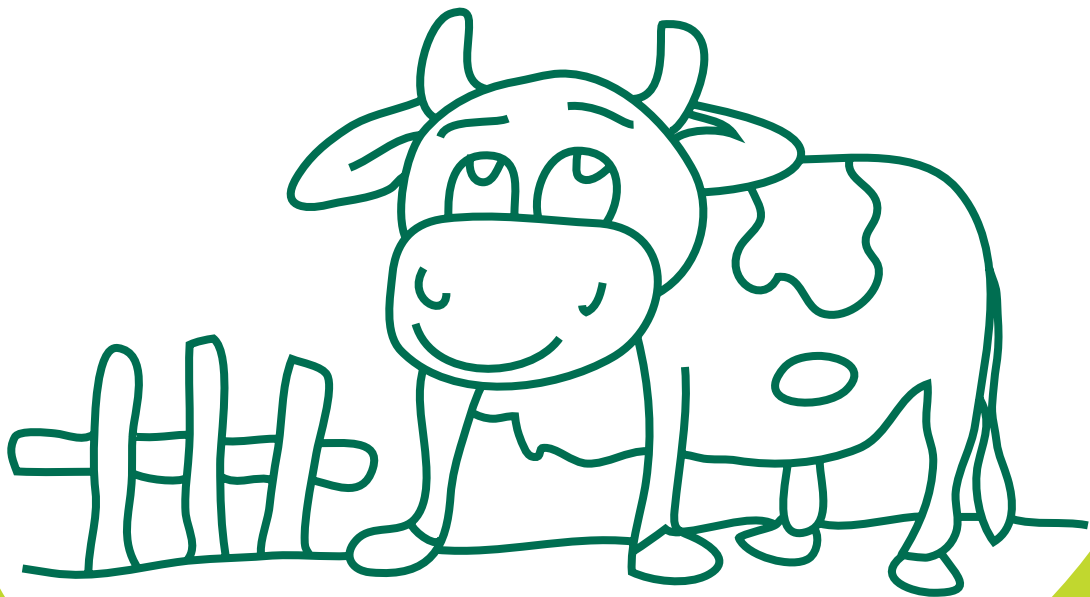
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★
ages 4-6

THEMATIC

Internet Code: GR0110

think about **ANIMALS**



helping kids learn and grow



think about ANIMALS

This inviting eWorkbook engages the young learner in thinking about animals.

A great selection of 12 eWorksheets provide tasks focusing on the features, needs, and classification of animals. The probing eWorksheets encourage the child to apply knowledge about animals, while using higher order thinking skills.

Published by POPET Pty Ltd
PO Box 211
South Bexley
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AUSTRALIA

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ISBN 978-1-74153-018-6

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HOW TO USE THIS eWORKBOOK

The **Think About Animals** eWorkbook is thematic and packed with stimulating activities for **ages 4 - 6**. It contains a detailed parent's guide and 12 eWorksheets, designed to promote higher order thinking skills.

THE PARENT'S GUIDE

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- allow for written or pictorial responses
- conclude with a think task, encouraging a higher level of thinking


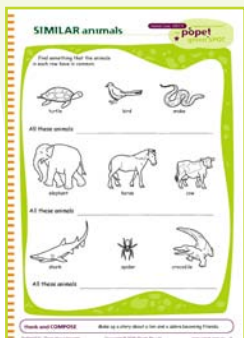


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Page & Title	eWorksheet Objective	Targeted Thinking Skills	eWorksheet Warm-up	eWorksheet Follow-up
<p>5 - Animal Homes</p> 	Give an example of a suitable home for a particular animal.	<ul style="list-style-type: none"> Recall Select Describe 	<p>Discuss animals that live in other parts of the world, and why they live in different environments.</p> <p>Say letters of the alphabet and ask the child to name an animal starting with that letter.</p>	Provide a cardboard box and ask the child to make a diorama of a farm. Encourage the child to create a scene with grass, trees, fences, shelters and to add toy animals or animal pictures to the diorama.
<p>6 - Similar Animals</p> 	Classify animals according to a common feature.	<ul style="list-style-type: none"> Examine Analyse Compare Conclude 	<p>Look through magazines or newspapers for pictures of animals. Ask the child to cut out the pictures and stick them onto a large sheet of paper to make an animal mural.</p> <p>Discuss information about animals while making the mural.</p>	<p>Brainstorm animals with four legs. Ask the child to invent an animal similar to a giraffe.</p> <p>Ask the child to explain how this invented animal is similar, and how it is different, to a giraffe.</p>
<p>7 - Animal Groups</p> 	Categorise animals into a common group.	<ul style="list-style-type: none"> Compare Determine Classify Categorise 	<p>While watching television, draw the child's attention to the similarities and differences amongst people you see.</p> <p>Ask the child to name various groups that people belong in. Tell the child that animals belong in animal groups.</p>	<p>Tell the child the definition of 'reptile', 'mammal' or 'marsupial'. Together, identify animals that belong in that animal group.</p> <p>Use a paper bag to make an animal puppet of an animal that belongs in the group.</p>
<p>8 - Animal Needs</p> 	Create a song identifying some animal needs.	<ul style="list-style-type: none"> Analyse Determine Originate Create Compose 	<p>Name an animal and three things it needs. Ask the child to decide which of these needs is the most important.</p> <p>Repeat this with other animals.</p>	<p>Ask the child to teach the song to someone else.</p> <p>Make a recording of the child singing the song.</p>

Think of animals starting with each of these letters. Write or draw the animals in the spaces to show where they live.

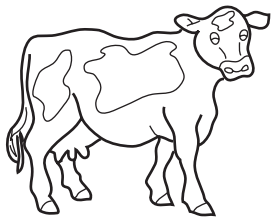
Lives on a farm

Lives in a zoo

Lives as a pet

b

c



d



h

hippopotamus

think and JUDGE

Give 3 good reasons for keeping a gorilla in a zoo.