

* helping kids learn and grow *

the **popet**
yellow SPOT

★
ages 6-8

NUMERACY

Internet Code: YE0008

think about MATHS - 1



helping kids learn and grow



popet

think about MATHS - 1

This inviting eWorkbook provides the child with a variety of opportunities to engage in activities from across the mathematics curriculum incorporating Number, Measurement and Space. The 12 open-ended eWorksheets simulate real life mathematics and cater for individual responses.

Reprint the eWorksheets and allow the young learner to explore new answers and build maths skills and confidence.

Published by POPET Pty Ltd
PO Box 211
South Bexley
NSW 2207
AUSTRALIA

Some images © 2003- 2005 www.clipart.com

Copyright © 2005 Popet Pty Ltd
All rights reserved

ISBN 978-1-74153-020-9

The material in this eWorkbook may only be used and printed by the original purchaser for private or domestic purposes. This material must not be used for any commercial purpose, including promotion of any supplier's products or services, without the prior written permission of Popet Pty Ltd. This material must not be placed on any server or website for others to access. This material must not be distributed to others. Others wanting access to this material should visit the popet™ website at www.popet.com.au to obtain it legally.

CONTENTS

Introduction i - ii

Parent's Guides . . . iii - v

Maths Words 1

Writing Numbers 2

Numbers 3

Number Facts 4

Work It Out 5

A Maths Problem . . . 6

Shopping 7

A Week 8

The Months 9

Measurement 10

Position And Maps . . 11

Shapes 12

HOW TO USE THIS eWORKBOOK

Think About Maths - 1 is packed with stimulating maths activities for **ages 6-8**. It contains a detailed parent's guide and 12 eWorksheets, designed to build maths skills and confidence. The open-ended eWorksheets require decision making and problem solving, nurturing the child's risk-taking skills.

THE PARENT'S GUIDE

The parent's guide provides a wealth of stimulating activities to further enrich the child's thinking and learning. Each eWorksheet is accompanied with warm-up and follow-up activities, designed to equip parents with professional teaching ideas, that help consolidate maths concepts.

THE eWORKSHEETS

- ☒ are designed to provoke thinking and build skills
- ☒ invite children to make decisions and think for themselves
- ☒ are open-ended with more than one "right" answer
- ☒ conclude with a think task, encouraging a higher level of thinking

PARENT TIPS

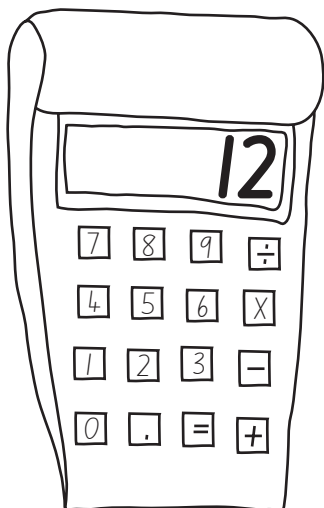
- ☒ Carefully read the instructions to the child.
- ☒ Offer praise and encouragement for all efforts made by the child.
- ☒ Reprint the eWorksheets and encourage the child to explore new answers.
- ☒ Propose the think tasks while out shopping, during dinner, while driving or in the bath.
- ☒ Include older children or adults in the think tasks to promote broader thinking.

PRINTING TIPS

- It is not necessary to print the cover, introduction and parent's guide. These pages can be read and revisited on your computer screen. To save paper and printing costs, print only the eWorksheets; pages 1-12.
- The eWorksheets are designed to be printed in either colour or black (grayscale).
- If the eWorksheets do not print correctly, refer to printing help and tips in the Adobe® Reader® software.



How can you make 12 ?

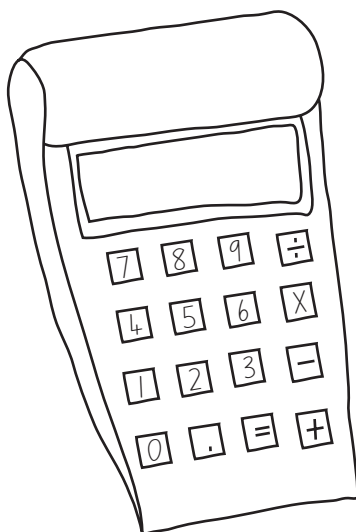


= 12

$$6 + 6 =$$

$$6 \times 2 =$$

Choose a number and write it on the calculator screen.
How can you make this number ?



think and JUDGE

Addition is easier than subtraction.
Give reasons for or against this idea.

* helping kids learn and grow *

the **popet**
yellow SPOT

★
ages 6-8

THEMATIC

Internet Code: YE0027

think about HEALTHY BODIES



helping kids learn and grow



popet

think about HEALTHY BODIES

This is an ideal eWorkbook for provoking thought about health.

The 12 eWorksheets are open-ended and engage the child in thinking about food, exercise and hygiene. The activities help the child foster a positive attitude towards health whilst challenging thinking skills.

Published by POPET Pty Ltd
PO Box 211
South Bexley
NSW 2207
AUSTRALIA

Some images © 2003- 2005 www.clipart.com

Copyright © 2005 Popet Pty Ltd
All rights reserved

ISBN 978-1-74153-019-3

The material in this eWorkbook may only be used and printed by the original purchaser for private or domestic purposes. This material must not be used for any commercial purpose, including promotion of any supplier's products or services, without the prior written permission of Popet Pty Ltd. This material must not be placed on any server or website for others to access. This material must not be distributed to others. Others wanting access to this material should visit the popet™ website at www.popet.com.au to obtain it legally.

CONTENTS

Introduction	i - ii
Parent's Guides	iii - v
Healthy Bodies	1
Healthy Food	2
Junk Food	3
Food At Home	4
The Food I Eat	5
Food At School	6
Food Advertisements	7
Healthy Exercise	8
An Exercise Problem	9
Healthy Teeth	10
Staying Clean	11
Health Thoughts	12

HOW TO USE THIS eWORKBOOK

The **Think About Healthy Bodies** eWorkbook is thematic and packed with stimulating activities for **ages 6-8**. It contains a detailed parent's guide and 12 eWorksheets, designed to promote higher order thinking skills. The open-ended eWorksheets require decision making and problem solving, nurturing the child's risk-taking skills.

THE PARENT'S GUIDE

The parent's guide provides a wealth of stimulating activities to further enrich the child's thinking and learning. Each eWorksheet is accompanied with warm-up and follow-up activities, designed to equip parents with professional teaching ideas.

THE eWORKSHEETS

- ☒ are designed to provoke thinking
- ☒ invite children to make decisions and think for themselves
- ☒ are open-ended with more than one "right" answer
- ☒ conclude with a think task, encouraging a higher level of thinking





PARENT TIPS

- ☒ Carefully read the instructions to the child.
- ☒ Offer praise and encouragement for all efforts made by the child.
- ☒ Propose the think tasks while out shopping, during dinner, while driving or in the bath.
- ☒ Include older children or adults in the think tasks to promote broader thinking.

PRINTING TIPS

- It is not necessary to print the cover, introduction and parent's guide. These pages can be read and revisited on your computer screen. To save paper and printing costs, print only the eWorksheets; pages 1-12.
- The eWorksheets are designed to be printed in either colour or black (grayscale).
- If the eWorksheets do not print correctly, refer to printing help and tips in the Adobe® Reader® software.



Page & Title	eWorksheet Objectives	Targeted Thinking Skills	eWorksheet Warm-up	eWorksheet Follow-up
5 - The Food I Eat 	Record personal eating habits and evaluate own diet.	<ul style="list-style-type: none"> Recall Evaluate Judge Rate Decide 	<p>Ask the child to explain his or her daily eating routine to you.</p> <p>Explain your own daily eating routine to the child and discuss the similarities and differences.</p> <p>Ask the child to suggest reasons for any differences.</p>	<p>Talk about the food that each family member likes and dislikes.</p> <p>Reprint the eWorksheet and ask the child to give one to each family member to complete.</p> <p>Encourage the child to compare the completed food record sheets for the family.</p>
6 - Food At School 	Evaluate food at school and identify healthy food.	<ul style="list-style-type: none"> Identify Evaluate Suggest Modify Conclude 	<p>Ask the child to make a list of the variety of lunches that children eat at school.</p> <p>Discuss healthy food common to various cultures that children could eat at school.</p>	<p>Encourage the child to justify the changes made to the school menu.</p> <p>Ask the child to design a poster promoting a school menu.</p>
7 - Food Advertisements 	Demonstrate an understanding of food advertisements.	<ul style="list-style-type: none"> Plan Design Create Originate Infer 	<p>Provide the child with a variety of food packages.</p> <p>Ask the child to examine the written information on the packages.</p> <p>Together, separate the written information into a list of facts and a list of opinions.</p>	<p>While watching television, draw the child's attention to food commercials.</p> <p>Ask the child to identify the main messages in each commercial.</p> <p>Discuss advertising and its intention.</p>
8 - Healthy Exercise 	Describe personal exercise habits.	<ul style="list-style-type: none"> Recall Identify Compare Evaluate Rate 	<p>Ask the child to run on the spot for two minutes. Use a timer or a stop watch to time the child.</p> <p>At the end of the two minutes, ask the child to explain what has happened to his or her body e.g. breathing, heart rate.</p>	<p>Discuss famous sports people familiar to the child.</p> <p>Ask the child to suggest the exercise routine that these people might follow.</p> <p>Discuss disabled athletes and ask the child to consider the differences in their exercise routines.</p>

Read the school menu. Cross out the foods that might not be healthy. Write 5 healthy foods to improve the menu.

SCHOOL MENU

SNACKS

muffins
coloured popcorn
custard cup
frozen fruit tubes
sweets bag
chocolate bar

HOT FOOD

potato wedges
chicken nuggets
hot dog
spaghetti
soup
crumbed drumstick

SANDWICHES

honey
ham and cheese
peanut butter
jam

DRINKS

flavoured milk
apple juice
orange juice

MY SUGGESTIONS

1.

2.

3.

4.

5.

Write 3 rules for healthy school menus.

1.

2.

3.



**Chef's
Rules**

* helping kids learn and grow *

the **popet**
yellow SPOT

★
ages 6-8

LITERACY

Internet Code: YE0040

WRITING

think pack - 1



helping kids learn and grow



popet

WRITING

think pack -1

Writing Think Pack - 1 provides stimulating writing assignments, aimed at making the writer use divergent and creative thinking. The child develops writing skills while simultaneously building higher order thinking skills.

The 12 think cards prompt the child to use a variety of writing forms including lists, reports, calendars, procedures, letters and interviews.

Published by POPET Pty Ltd
PO Box 211
South Bexley
NSW 2207
AUSTRALIA

Some images © 2003- 2004 www.clipart.com

Copyright © 2004 Popet Pty Ltd
All rights reserved

ISBN 978-1-74153-003-2

The material in this eWorkbook may only be used and printed by the original purchaser for private or domestic purposes. This material must not be used for any commercial purpose, including promotion of any supplier's products or services, without the prior written permission of Popet Pty Ltd. This material must not be placed on any server or website for others to access. This material must not be distributed to others. Others wanting access to this material should visit the popet™ website at www.popet.com.au to obtain it legally.

HOW TO USE THIS PACK

When presented with a blank piece of paper and asked to write, children can have difficulty getting started. The writing think cards are designed to prompt the child and provide a supportive outline for the child's writing.

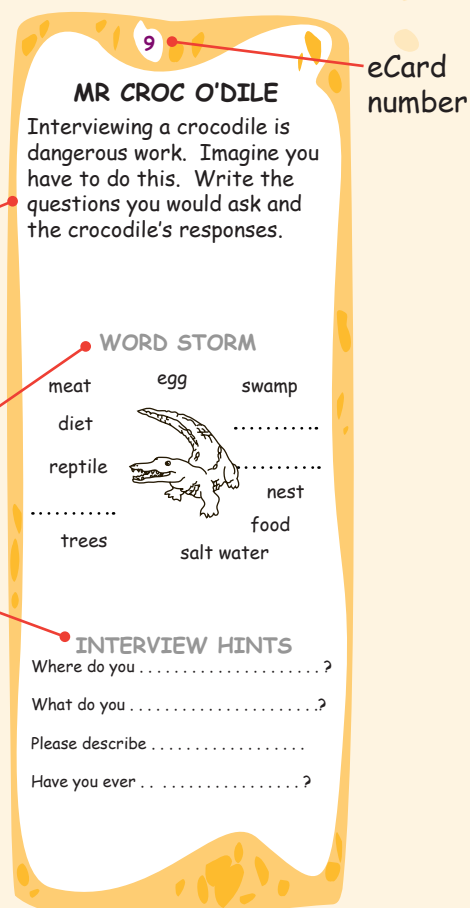
The **WRITING TASK** sets the scene and the purpose for writing. It provides the child with instructions and identifies the form of writing to be used. The writing tasks are designed to develop the child's thinking skills in application, analysis, synthesis and evaluation.

The **WORD STORM** initiates some thinking. It provides the child with some words to prompt ideas. The blanks encourage the child to brainstorm additional words.

The **WRITING HINTS** provide a structure, or example, for the form of writing to be used.

PARENT TIPS

- Provide an interesting scrapbook, folder or writing pad for the child to write in.
- Discuss the child's ideas for responding to the writing think cards. Encourage the child to brainstorm possibilities before starting to write.
- Encourage the child to plan, draft and edit his/her writing in order to improve the final product. The child can use the Planning Page provided (page 7).
- Model competent writing. Occasionally write a response to the writing think card that your child is working on. Allow the child to compare his/her writing with yours.
- It is not necessary to use the cards in order. Allow the child to choose from the writing think cards.
- Associate real purpose for writing with each writing think card e.g. "Who uses calendars and why?" (cards 3 and 7), "What other types of lists do we use?" (cards 5 and 10).
- Print the writing think cards on thick card, or laminate them, for durability.
- Reuse the cards at a later date and encourage the child to compare the difference in his/her thinking and writing.



PRINTING TIPS



- It is not necessary to print the cover, introduction and parent's guide. These pages can be read and revisited on your computer screen. To save paper and printing costs, print only the eCards; pages 1-6
- The eCards are designed to be printed in either colour or black (grayscale).
- If the eCards do not print correctly, refer to printing help and tips in the Adobe® Reader® software.

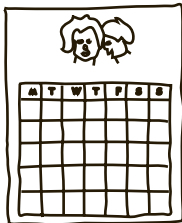
3

THE PRINCIPAL

School principals have a lot to do. Imagine you are the principal and think of some of the responsibilities you have. Write your plan for the week.

WORD STORM

visit office organise
children
meeting
..... arrange
check parents
teachers



CALENDAR HINTS

MON	TUE	WED	THU	FRI
Morning	Morning	Morning	Morning	Morning
Lunch	Lunch	Lunch	Lunch	Lunch
Afternoon	Afternoon	Afternoon	Afternoon	Afternoon

LITERACY

Writing Think Pack -1

www.popet.com.au

Copyright © 2004 Popet Pty Ltd

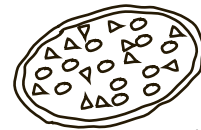
4

PERFECT PIZZA

Everybody knows you make the best pizza but what is your special recipe? List the ingredients and the method for making it. Write the steps in order.

WORD STORM

slice tomato base
mushrooms
olives cut
cheese
..... oven
sprinkle



RECIPE HINTS

Ingredients

• _____
• _____

Method

1. _____
2. _____
3. _____

LITERACY

Writing Think Pack -1

www.popet.com.au

Copyright © 2004 Popet Pty Ltd



WORD STORM

WRITING

[illegible]

★ helping kids learn and grow ★
the **popet**
yellow **SPOT**

★
ages 6-8

LITERACY

Internet Code: YE0050

WORD BANK

think pack



helping kids learn and grow



WORD BANK think pack

Word Bank Think Pack is a supportive resource for the young writer. Alphabetical pages provide common words that can not be spelt phonetically and space for recording words the child often needs. Carefully designed questions are included to provide opportunity for creative and critical thinking.

With frequent deposits, this word bank soon becomes a personal reference for the child and a valuable tool for writing.

Published by POPET Pty Ltd
PO Box 211
South Bexley
NSW 2207
AUSTRALIA

Some images © 2003- 2004 www.clipart.com

Copyright © 2004 Popet Pty Ltd
All rights reserved

ISBN 978-1-74153-009-4

The material in this eWorkbook may only be used and printed by the original purchaser for private or domestic purposes. This material must not be used for any commercial purpose, including promotion of any supplier's products or services, without the prior written permission of Popet Pty Ltd. This material must not be placed on any server or website for others to access. This material must not be distributed to others. Others wanting access to this material must visit the popet™ website at www.popet.com.au to obtain it legally.

HOW TO USE THIS PACK

Word Bank Think Pack is an ideal resource for children who have started writing independently and are ready for conventional spelling. It contains an eWorksheet for each letter of the alphabet, aimed at supporting the child's writing. Each eWorksheet also includes a think task aimed at stimulating the child's thinking.

THE eWORKSHEETS

A A list of words is provided for each letter of the alphabet. These common words are frequently used in children's writing and can not be "sounded out". As the young writer repeatedly refers to these words, their correct spelling is reinforced.

B Blank spaces invite the child's own additions. Words that are relevant to the child, or commonly misspelt by the child, can be added alphabetically. As the young writer adds to each list, the Word Bank becomes a personal and customised writing tool.

C Each letter of the alphabet is presented in a variety of fonts. This helps the child build a visual memory of each letter.

D The think task encourages a higher level of thinking and challenges the child to think creatively. Respond to the think task with the child. The think tasks can be proposed while out shopping, during dinner, while driving or in the bath. Include older siblings and other adults in the discussion, to promote broader thinking.

PARENT TIPS

Use the child's writing to find words frequently spelt incorrectly and add these to the Word Bank.

Encourage the child to use the Word Bank as a tool for writing.

Encourage the child to use the Word Bank to proof read and edit his or her writing.

Initiate purposeful reasons for the child to write e.g. write a reminder message for mum, write the weekly shopping list, send an e-mail to a friend.

Reprint additional pages (page 27) as required.



PRINTING TIPS



- It is not necessary to print the cover, introduction and parent's guide. These pages can be read and revisited on your computer screen. To save paper and printing costs, print only the eWorksheets; pages 1-26.
- The eWorksheets are designed to be printed in either colour or black (grayscale).
- If the eWorksheets do not print correctly, refer to printing help and tips in the Adobe® Reader® software.

words starting with A

Internet Code: YE0050

* helping kids learn and grow *

the **popet**
yellow SPOT

Aa

are

any

about

after

always

a a a a a



apples

think and COMPARE

How are apples similar to oranges?

* helping kids learn and grow *

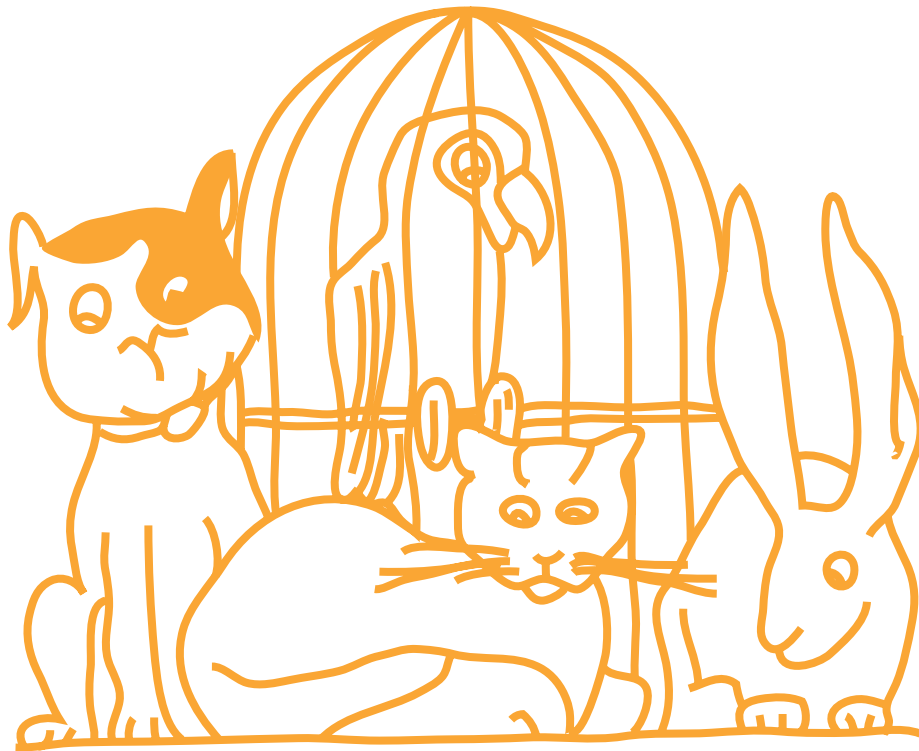
the **popet**
yellow SPOT

★
ages 6-8

THEMATIC

Internet Code: YE0088

think about PETS



helping kids learn and grow



popet

think about PETS

This stimulating eWorkbook encourages the child to think about pets. The 12 eWorksheets focus on the rights and needs of animals and the rights and responsibilities of the people who keep them.

The open ended eWorksheets require decision making and problem solving, nurturing the child's risk-taking skills.

Published by POPET Pty Ltd
PO Box 211
South Bexley
NSW 2207
AUSTRALIA

Some images © 2003- 2004 www.clipart.com

Copyright © 2004 Popet Pty Ltd
All rights reserved

ISBN 978-1-74153-005-6

The material in this eWorkbook may only be used and printed by the original purchaser for private or domestic purposes. This material must not be used for any commercial purpose, including promotion of any supplier's products or services, without the prior written permission of Popet Pty Ltd. This material must not be placed on any server or website for others to access. This material must not be distributed to others. Others wanting access to this material should visit the popet™ website at www.popet.com.au to obtain it legally.

CONTENTS

Introduction i - ii

Parent's Guides iii - v

All About Pets 1

Pet Needs 2

Choosing A Pet 3

Whose Pet ? 4

A Home For A Pet 5

A New Pet 6

A Pet Problem 7

A Pet Rabbit 8

The Pet Shop. 9

Unhappy Pets 10

A Pet Party 11

Pet Thoughts 12

HOW TO USE THIS eWORKBOOK

The **Think About Pets** eWorkbook is thematic and packed with stimulating activities for **ages 6-8**. It contains a detailed parent's guide and 12 eWorksheets, designed to promote higher order thinking skills. The open-ended eWorksheets require decision making and problem solving, nurturing the child's risk-taking skills.

THE PARENT'S GUIDE

The parent's guide provides a wealth of stimulating activities to further enrich the child's thinking and learning. Each eWorksheet is accompanied with warm-up and follow-up activities, designed to equip parents with professional teaching ideas.

THE eWORKSHEETS

- ☒ are designed to provoke thinking
- ☒ invite children to make decisions and think for themselves
- ☒ are open-ended with more than one "right" answer
- ☒ conclude with a think task, encouraging a higher level of thinking





PARENT TIPS

- ☒ Carefully read the instructions to the child.
- ☒ Offer praise and encouragement for all efforts made by the child.
- ☒ Propose the think tasks while out shopping, during dinner, while driving or in the bath.
- ☒ Include older children or adults in the think tasks to promote broader thinking.

PRINTING TIPS

- It is not necessary to print the cover, introduction and parent's guide. These pages can be read and revisited on your computer screen. To save paper and printing costs, print only the eWorksheets; pages 1-12.
- The eWorksheets are designed to be printed in either colour or black (grayscale).
- If the eWorksheets do not print correctly, refer to printing help and tips in the Adobe® Reader® software.





Page & Title	eWorksheet Objectives	Targeted Thinking Skills	eWorksheet Warm-up	eWorksheet Follow-up
9 - The Pet Shop 	Give an explanation of animal rights.	<ul style="list-style-type: none"> Examine Determine Infer Suggest 	<p>Discuss pet shops and their purpose.</p> <p>Pose the question "is it fair to keep animals in pet shops?".</p> <p>Encourage the child to provide a balanced point of view.</p>	<p>Use a telephone directory and show the child how to locate pet shops that are close to your home.</p> <p>Ask the child to suppose a pet shop has a job vacancy and to write an advertisement for this job.</p>
10 - Unhappy Pets 	Demonstrate empathy for pets' feelings.	<ul style="list-style-type: none"> Suggest Identify Compare Prioritise 	<p>Ask the child to give examples of bad decisions pet owners might make regarding their pets.</p> <p>Together, make up a story titled "the miserable pet mouse".</p>	<p>Visit an animal-focused website with the child, to examine the issue of protecting animal rights.</p> <p>Ask the child to design a poster that promotes animal rights.</p>
11 - A Pet Party 	Give examples of some pet behaviour.	<ul style="list-style-type: none"> Originate Plan Predict Create 	<p>Provide a list of reasons why a pet party is a good idea.</p> <p>Ask the child to provide a list of reasons why a pet party is not a good idea.</p>	<p>Ask the child to use some toy animals and make up a play about a disastrous pet party.</p> <p>Provide a family audience for the child to perform his or her play.</p>
12 - Pet Thoughts 	Give examples of the personal, social and environmental implications of pet issues.	<ul style="list-style-type: none"> Examine Analyse Assess Predict Infer Suggest 	<p>Think of a pet. Provide clues and ask the child to guess the pet that you are thinking of.</p> <p>Ask the child to suggest some reasons why crocodiles are not common pets.</p>	<p>Ask the child to compose some "what if . . . ?" questions about pets.</p> <p>Encourage the child to pose these questions to family and friends.</p>

Read the fact spot
and add your ideas


fact SPOT

There are many places and ways you
can get a new pet:

 Animal shelters have many animals
that need a new home

 A friend's pet may have babies

 A breeder sells animals

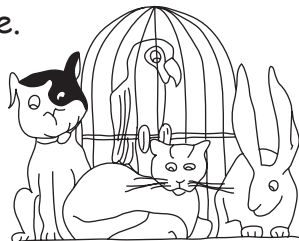
 A pet shop sells animals







Animals in pet shops must be well
cared for by the staff working in the
pet shop. The staff must ensure that
the animals are healthy and happy.
There are rules that pet shops must
follow. These rules help protect the
animal's rights while the animals wait
for a new home.



List jobs
that a person
working in a pet shop may have to do.

STAFF RESPONSIBILITIES













